



	POOR	Fair	GOOD	VERY GOOD	EXCELLENT
CHILD DEVELOPMENT - Families want to know what other children their child's age do and/or what comes next developmentally					
Quantity and quality of information our family has about our child's development					
CHILD'S DISABILITY - Families want to know about their child's disability					
The information our family has about our child's condition					
Quantity and quality of our family's knowledge and information about how to teach our child					
SERVICES, RESOURCES AND SUPPORTS - Families want to know where they can get help and where learning opportunities might exist.					
Our family's access to healthcare					
The information our family has about resources, including services					
Our family's access to services for our child					
Our family's connections to ASD organizations					
Our family's relationships with extended family					
Our family's informal support networks (e.g., friends and neighbours)					
The support available to our family to help our child make friends					
Our family's participation in community events and activities, including outings					
WHAT TO DO WITH THE CHILD - This main type of informational support gives families knowledge and skills about how to help their child					
Our family's knowledge about parenting					



Our family's knowledge about how to help our child					
Our family's knowledge about what to do when our child engages in difficult behaviour					
Consistency between our expectations of our child with ASD and his/her sibling(s)					
Age-appropriateness of the level of responsibility of our children					
OTHER FACTORS:					
Our family's ability to pay for things					
Our family's available time to spend with our child					
Our family's health					
The communication within our family					
Our family's ability to solve problems together					
Our family's stress management					
Our family's confidence and independence in the decisions we make for our child					
Our family's attendance to our individual needs					
Family members' ability to pursue "growth" opportunities – e.g. career changes and further education					
Level of flexibility and spontaneity enjoyed by our family					