

References:

Baer, D., Wolf, M., & Risley, R. (1968). Some current dimensions of applied behavior analysis. Journal of Applied Behavior Analysis, 1, 91-97.

Baer, D., Wolf, M., & Risley, R. (1987). Some still-current dimensions of applied behavior analysis. Journal of Applied Behavior Analysis, 20, 313-327.

Cohen, H., Amerine-Dickens, M., Smith, T. (2006). Early intensive behavioral treatment: replication of the UCLA model in a community setting. Journal of Developmental Behavioral Pediatrics, 27, 145–155.

Eikeseth, S., Smith, T., Jahr, E., Eldevik, S. (2002). Intensive behavioral treatment at school for 4 to 7-year-old children with autism: a 1-year comparison controlled study. Behavior Modification, 26, 49–68.

Eldevik, S., Eikeseth, S., Jahr, E., Smith, T. (2006). Effects of low-intensity behavioral treatment for children with autism and mental retardation. Journal of Autism and Developmental Disorders, 36, 211–224.

Howard, J.S., Sparkman, C.R., Cohen, H.G., Green, G., Stanislaw, H. (2005). A comparison of intensive behavior analytic and eclectic treatments for young children with autism. Research in Developmental Disabilities, 26, 359–383.

Lovaas, O.I. (1987). Behavioral treatment and normal educational and intellectual functioning in young autistic children. Journal of Consulting and Clinical Psychology, 55, 3–9.

McEachin, J.J., Smith, T., Lovaas, O.I. (1993). Long-term outcome for children with autism who received early intensive behavioral treatment. American Journal of Mental Retardation, 97, 359–372.

Sallows, G.O., Graupner, T.D. (2005). Intensive behavioral treatment for children with autism: four-year outcome and predictors. American Journal of Mental Retardation, 110, 417–438.

Smith, T. (1999). Outcome of early intervention for children with autism. Clinical Psychology: Science and Practice, 6, 33–49.

Smith, T., Groen, A.D., Wynne, J.W. (2000). Randomized trial of intensive early intervention for children with pervasive developmental disorder. American Journal of Mental Retardation, 105, 269–285.

Sulzer-Azaroff, B. & Mayer, R. (1991). Behavior analysis for lasting change. Fort Worth, TX: Holt, Reinhart & Winston, Inc.

Weiss, M. (1999). Differential rates of skill acquisition and outcomes of early intensive behavioral intervention for autism. Behavioral Intervention, 14, 3–22.